



Smarter Scooting Games

increasing in skill level

GAME 1

Aim: To encourage scooting at a safe, steady speed

Keeping an equal distance apart, all scooters 'follow the leader' around the edge of the play area. When the leader blows a whistle, the scooters stop immediately and check to see that they are still in position.

GAME 2

Aim: To encourage awareness of others and scooting at safe speeds

Equipment: Two cones approximately 50m apart

Two groups set off in pairs, at 5 second intervals, scooting from Cone 1 towards Cone 2. At Cone 2, scooters peel off, one to the left, one to the right and head back to Cone 1, arriving together.

GAME 3

Aim: Safe scooting, careful cornering

Equipment: 6-8 cones

Each scooter to weave carefully, in and out of the cones set approximately 1 metre apart. At the end of the line, the scooters re-join the back of the queue. Repeat.

Basic level training

Aim: to learn how to ride a scooter safely and without causing nuisance to others

Time: 1 hour approximately

Methods: group discussion
practical activities

Resources: scooters, cones, parked car for demonstration, volunteer helpers

Hands Up Why do you want to scoot to school?

- It's fun
- Can keep up with adults
- It's good exercise
- It reduces the number of cars coming to school
- It's good for the environment
- Any other answers

Hands Up What do you need to think about before you start scooting?

- The weather – rain, snow, ice, in the dark
- Condition of the scooter – wobbly or squeaky wheels, ask an adult
- Suitable clothing – no loose scarves or shoe laces
- Bags to carry
- Name label on the scooter





Activity 1: Road and Safety Awareness

Take small group to a safe area outside of the school. Demonstrate where possible

Instructions

- Always use the pavement and not the road
- Always be seen, e.g. don't cut round corners
- Keep away from the edge of the kerb where you could fall into the road

Hands Up

What hazards do you need to look out for on the pavement?

- People walking along (known as pedestrians)
- People walking with dogs, small children, pushchairs, wheel chairs
- Buses going by close to the kerb
- Any vehicle (car, bus lorry, motorbike, bicycle) mounting the pavement
- Wing mirrors on vehicles close to the kerb
- Driveways or entrances where vehicles may pull in or out
- Obstructions on the pavement, e.g. bins, lamp-posts, trees, hedges

How to cross the road with your scooter

Instructions

- Stop
- Get off
- Push. Do not ride across the road.
- Always use a crossing, e.g. zebra, pelican, toucan or school crossing patrol

Remember: The Green Cross Code (out loud, as a group)

- Stop
- Look
- Listen
- Walk smart – keep looking and listening as you walk straight across

Children to stand on the kerb, looking and listening. We can often hear before we can see what is coming and traffic can come from different directions.

If there are cars parked on the road and nowhere else to cross then treat the outer edge of the car as the kerb then **stop, look, listen, walk smart** again.



Activity 2: Driver and Pedestrian Awareness

Parked car for demonstration on the playground

Hands Up

What sort of things affect a **driver** being able to see **you**?

- Bad weather or poor light
- Obstructions, e.g. bins, lamp-posts, hedges, parked vehicles
- Child's size
- Driver not concentrating, e.g. talking to passenger

Hands Up

What sort of things affect **you** being able to see **traffic**?

- Wearing a hood up (affects hearing and visibility)
- Playing or talking with others
- Not concentrating
- Bad weather

Hands Up

Who else might be using the pavement?

- Pedestrians – including small children, elderly people
- People pushing buggies
- People walking dogs
- Other children on scooters

REMEMBER: Smarter scooting means showing consideration to others

If other people are walking in front of you on the pavement:

- Slow down
- Give them space
- Don't try to push past them
- Don't go on the road to get round them
- Don't scoot up so close behind that they have to move out of the way

BE AWARE: Any inconsiderate behaviour by children on scooters will be addressed and if they persist, they will not be permitted to scoot to school

You are here!

What to do when you get to school

- Always use the footpath (don't cut through on the grass or use the car park)
- Get off and push. Don't ride your scooter on the school grounds.
- If you need to stop, e.g. to collect a sticker, put your scooter to the side. Don't drop it on the ground where others might trip over it.
- Park your scooter neatly in the allocated area and do not take it out again until the end of the day