



The International Primary Curriculum is here!



Kempsey Primary School has joined over 1800 schools from over 90 countries around the world in adopting the International Primary Curriculum as a means of supporting the learning of our pupils.

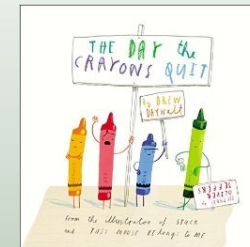
The IPC is a comprehensive curriculum for 3 to 12 year olds. It comprises 130 units of work (themes), each containing an international aspect.

The IPC is split into three Milestones:

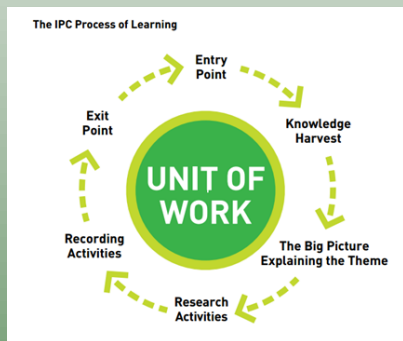
Milestone 1: Units suitable for years R–2

Milestone 2: Units suitable for years 3-4

Milestone 3: Units suitable for years 5-6



All classes started this year using the book 'The Day the Crayons Quit'



Each 'theme' follows a clearly defined cycle of learning. It places learning at the heart of the children's experience. It aims to tie together various areas of the curriculum in meaningful, enriching ways.

Explorers and adventurers Resources for this unit | Connect to Schools Learning with this unit | Support and FAQs

Discovering The World

The big idea
Do you love discovering new places? Yes? Well you might just be an explorer. Explorers are people who travel to new places in the world and discover new things that they didn't know existed. So much of what we know today about our world is because we have been explorers in the past. Being an explorer is exciting but scary at the same time. Could you be an explorer? Let's find out.

Timings
This unit of work is intended to last about 9 weeks. The following suggested timings are approximate guides and are dependent on each school's individual context.

Activity	Hours (Approx)	Weeks (Approx)
Entry Point, Knowledge Harvest, Explain the Theme	6.00	0.75
Geography	12.00	0.50
History	10.00	0.25
Art	6.00	0.75
Society	6.00	0.75
Science	16.00	2.00
International	4.00	0.50
Exit Point	6.00	0.75

Milepost 2




Updated 2015

Active planet
Earthquakes And Volcanoes



Art - MP2 - Specialist Unit
Specialist Course



Updated

Do you live around here?
Habitats



Updated

Explorers and adventurers
Discovering The World

Each unit comes with detailed guidance on the time that can be spent on each subject area and what the coverage is.

We use the units as a starting point, building Maths and English in where we can.

We continue to develop whole-school units at the start of each term and so that we may join in national initiatives such as anti-bullying week and science week

In Geography we'll be finding out:

- How to use geographical terms
- How to use different types of world maps
- How to look for geographical information
- About places we have explored on holiday

In History, we'll be finding out:

- About explorers and adventurers in the past
- How to gather information from maps, pictures and books
- How to answer simple questions about exploration
- How explorers told the time and navigated at sea

In Art, we'll be finding out:

- About the artwork of explorer artists
- How to draw plants and animals with accuracy
- How to draw an imaginary plant or animal

In Society, we'll be finding out:

- If we think exploration is a good thing
- About conflict and exploration in the past
- About female explorers in the past and today

In Science, we'll be finding out:

- About shadows and the sun
- About magnetism and which metals are magnetic
- How to make a compass
- About using sound and echoes

In International, we'll be finding out:

- How exploration has changed the world
- Who owns the Moon and planets in space