



PUPIL PREMIUM EXPENDITURE 2014 – 2015

NUMBER OF PUPILS AND PUPIL PREMIUM GRANT (PPG) RECEIVED			
Total Number of pupils on role			268
Total number of pupils eligible for PPG			42
% of total pupils eligible for PPG			15.6%
Amount of PPG received per pupil			£1,300
Total amount of PPG received			£55,866
OBJECTIVES FOR SPENDING PPG			
<ul style="list-style-type: none"> • Raise the attainment and progress of Pupil Premium students so that their performance compares favourably with Non-Pupil Premium peers. • Address inequalities in education of pupils from low-income families and raise attainment of these pupils. • Provide Quality First Teaching for all year groups to ensure all pupils make at least expected progress (4.5 points progress in Key Stage 1; 3 points progress for pupils in Key Stage 2) • Ensure under-performing pupils receive targeted support and intervention to enable them to make accelerated progress to “catch up” with their peers • Provide an engaging and enriching curriculum for all our pupils 			
NATURE OF SUPPORT			
ITEM	COST	OBJECTIVES	OUTCOMES
Targeted support from Teaching Assistants in lessons to ensure pupil engagement with learning	£13,000	<ul style="list-style-type: none"> • Increase adult : pupil ratio in classes to increase impact of Quality First teaching for all pupils • To improve pupil engagement in their learning and ensure pupils know their next steps 	<ul style="list-style-type: none"> • Targeted pupils made good progress and closed attainment gap
Targeted and timetabled interventions from teaching assistants to/in: <ul style="list-style-type: none"> • Improve social skills • Improve communication and language skills • Phonics 	£16,000	<ul style="list-style-type: none"> • Increase the number of pupils meeting or exceeding expectations in literacy and numeracy • Provide support to pupils in developing basic skills • To develop and improve children’s social, emotional and language skills to enable learners to engage with learning 	<ul style="list-style-type: none"> • Consistency of expectations and interventions across school has ensured pupil needs are identified early and appropriate support put in place to improve attainment • % of pupils making or exceeding expected rates of progress by end of KS2 has increased since 2013.



<ul style="list-style-type: none"> Support in Numeracy and Literacy to develop basic skills 		<ul style="list-style-type: none"> To ensure under-performing pupils receive targeted support directed to their difficulties Increase the percentage of pupils making age related expectations 	
Purchase of 16 iPads and trolley	£4200	<ul style="list-style-type: none"> To ensure sufficient resources (both hardware and software) to support learning in key subjects and engage learners 	<ul style="list-style-type: none"> Pupils report greater enjoyment and engagement in lessons Delivery of computing lessons made easier by the additional resources Purchase of additional iPad's for next PPG
Subsidised school trips and residential trips	£1500	<ul style="list-style-type: none"> To ensure all pupils have access to school visits to enrich their access to the curriculum and remove the potential cost barrier 	<ul style="list-style-type: none"> Pupils questionnaires show more pupils enjoy the topics and book scrutiny of topic work shows improvement in quality and presentation of topic work compared to previous years
Subsidised music tuition for identified pupils	£350	<ul style="list-style-type: none"> To improve children's self-confidence and to enable children who wouldn't otherwise be able to do so to learn a musical instrument 	<ul style="list-style-type: none"> Pupil demonstrated great self-confidence in all areas of the curriculum
Supplement the reading scheme with additional books to engage reluctant readers	£1200	<ul style="list-style-type: none"> To engage reluctant readers To ensure sufficient spread and depth of reading books for all ages and interests 	<ul style="list-style-type: none"> Progress of Pupil Premium children in reading at or exceeded expectations in all year groups except Year 1
Purchase of resources to assess the performance of pupils in reading and maths	£1000	<ul style="list-style-type: none"> To enable underperforming pupils to be identified quickly so that they can be targeted for support 	<ul style="list-style-type: none"> Teachers are more effective in using assessment information to identify next steps for learning Assessments provide quantitative data for qualitative assessments provided to parents Under-performing pupils are quickly identified and strategies implemented to accelerate progress
Staff training on strategies to support underperforming pupils and ensure they engage with their learning (i.e. Jimbo Fun, Positive Behaviour, speech and language)	£200	<ul style="list-style-type: none"> To ensure staff feel more confident in delivering strategies to support under-performing pupils and ensure they make progress equal to their peers 	<ul style="list-style-type: none"> Appropriate interventions are timetabled across the school to support pupils in their learning
Supply cover to release Numeracy/Literacy Lead and SENCO one day per week to monitor progress and attainment	£22,600	<ul style="list-style-type: none"> To provide release time for the school's SEND coordinator and Maths/English lead to oversee interventions and develop alternative teaching strategies and individual programmes for pupils as 	<ul style="list-style-type: none"> This is still in its early days but the impact of allowing time for these middle leaders is being shown in an improved curriculum delivery, and more focused tracking and monitoring



of pupils		necessary	
		<ul style="list-style-type: none">To track the progress of all pupils, especially vulnerable pupils and ensure they make at least expected progress.Release time to include opportunities for teachers to hold one-to-one interviews with pupils to review their progress	
PUPIL PREMIUM GRANT 2014 -15			£55,866
TOTAL SPEND			£60,050
REMAINING BUDGET			-£4,184



PROGRESS AND ATTAINMENT OF PP CHILDREN COMPARED WITH NON-PP CHILDREN
Based on Teacher Assessments

YEAR GROUP	SUBJECT	Expected APP ¹	Cohort APP	Pupil Premium APP	Comparison with cohort ²	Expected APS ³	Cohort APS	Pupil Premium APS	Comparison with cohort
6	Reading	3 points	5.1	6.3	↑	27	31.8	29.3	↓
	Writing		5.4	4.3	↓		27.8	26.3	↓
	Maths		4.8	5.7	↑		31.7	29	↓
5	Reading	3 points	5.5	5.3	=	24	28.1	27.7	↓
	Writing		4.2	3.5	↓		25	24	↓
	Maths		4.9	4.7	=		26.3	26.2	=
4	Reading	3 points	4.5	3.8	↓	21	24.1	21.5	↓
	Writing		3.8	3.0	=		22.2	19.8	↓
	Maths		4.7	4.8	=		22	21.5	↓
3	Reading	3 points	3.7	3.7	=	18	20.4	20	=
	Writing		3.7	2.7	↓		18.8	18	=
	Maths		4.1	4.7	↑		19	20.3	↑
2	Reading	4.5 points	4.5	4.5	=	15	16.3	14.8	↓
	Writing		4.3	5.3	↑		15.7	14.3	↓
	Maths		4.8	4.3	=		16.3	15	↓
1	Reading	4.5 points	5.9	4.0	↓	11	13.4	12	↓
	Writing		4.8	4.3	=		12.6	11	↓
	Maths		5.6	6.0	↑		12.6	12	↓

¹ APP (Average Points Progress) is a measure of the progress pupils have made from the end of the previous academic year

² Symbols used: = (equivalent progress or attainment); ↓ (progress of PP is below cohort); ↑ (Progress of PP is above cohort)

³ APS (Average Points Score) is the numerical score associated with each National Curriculum level