

**PUPIL PREMIUM GRANT PROPOSED EXPENDITURE REPORT 2015 – 16**

| NUMBER OF PUPILS AND ANTICIPATED PPG | |
|---|----------------|
| Total Number of pupils on role | 270 |
| Total number of pupils eligible for PPG | 40 |
| % of total pupils eligible for PPG | 14.8% |
| Amount of PPG received per pupil | £1,320 |
| Anticipated total amount of PPG | £52,800 |
| OBJECTIVES FOR SPENDING PPG | |
| <p>When making decisions about using pupil premium funding we take into account the context of our school as well as the needs of our learners. Common barriers for PP children can be less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties, and attendance and punctuality issues. There may also be complex family situations that prevent children from flourishing. The challenges are varied and there is no "one size fits all". Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups but also to ensure that all our children are high attaining. As a school we are hoping to develop a track record of ensuring that pupils make good/outstanding progress, but historically levels of attainment have been lower for FSM (eligible for free school meals) – this is also a national trend. Through targeted interventions we are working to eliminate barriers to learning and progress. For children who start school with low attainment on entry, our aim is to ensure that they make accelerated progress in order to reach age related expectations and as they move through the school. We have analysed our data thoroughly and have made use of a range of research, such as, good practice in using pupil premium funding, as well as external reports from such providers as Ofsted and Sutton Trust. In addition to this, we have identified some key principles (outlined below) which we believe will maximise the impact of our pupil premium spending.</p> | |
| KEY PRINCIPLES UNDERPINNING PPG SPENDING | |
| <ul style="list-style-type: none"> • Our staff believe in the potential of ALL our children • There are no "excuses" made for underperformance • We will support our children to develop "growth mindsets" towards learning in order to develop resilience, confidence, self-esteem and independence • Teachers (and TA's) are involved in the analysis of data and attend regular pupil progress meetings so that they are fully aware of the strengths and weaknesses across the school • All staff will identify Pupil Premium (and other vulnerable) children in their planning and assessment to ensure they are making progress in line with their peers • ALL pupil premium children will benefit from the funding – not just those who are under performing; and, where possible, funding will be targeted at as many children throughout the school as possible • Underachievement at all levels will be targeted quickly and purposefully • There will be consistent implementation across the school of "non-negotiables" as outlined in the following policies <ul style="list-style-type: none"> ○ Marking and Feedback ○ Teaching and Learning ○ Behaviour Management ○ Special Educational Needs | |



| HOW WE INTEND TO SPEND THE PPG | | |
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| <u>PROVISION/ITEM</u> | <u>ANTICIPATED COST</u> | <u>OBJECTIVE</u> |
| Additional TA support in classes | £20,000 | <ul style="list-style-type: none"> To ensure quality first teaching for all pupils to quickly identify gaps in learning and implement strategies to narrow the gap To provide academic, behavioural and, well necessary, emotional support to ensure pupils are in an appropriate mind set to learn |
| Interventions – TA provided | £8,000 | <ul style="list-style-type: none"> To provide timely and focused intervention strategies to support learning To monitor and tracked PP children closely to identify gaps in learning and ensure all pupils reach their potential |
| Resources to support interventions | £2,000 | |
| Subsidies for school trips and residential | £4,000 | <ul style="list-style-type: none"> To enhance enjoyment of school and therefore encourage good attendance and better engagement of disaffected pupils and, thereby, improve their progress |
| Additional resources to supplement reading scheme and Maths and English learning | £8,000 | <ul style="list-style-type: none"> To eliminate barriers to learning in lessons |
| ICT provision – software and hardware | £5,000 | <ul style="list-style-type: none"> To increase engagement with learning To supplement existing provision to ensure more pupils can be reached |
| Out of class learning (music tuition, etc) | £1500 | <ul style="list-style-type: none"> To provide opportunities for pupils to experience opportunities that might otherwise be out of their reach To remove cost barriers |
| CPD for Staff | £3,000 | <ul style="list-style-type: none"> To ensure staff are fully up to date with appropriate strategies to support pupils' academic, emotional and behavioural needs |
| TOTAL | | £51,500 |